

# Using Digital Cameras in the Classroom

## The Basics

Donna M. Dick



## Agenda

- Some Basics
- Getting Started
- Taking Pictures

- Pixels & Resolution
- Storage & Transfer
- Power supply
- Camera settings
- Photo tips
- Integration into the Classroom

## Pixels & Resolution

## So... What are pixels?

- Word – contraction of

**P**icture + **E**lement =  
**P**ixel

## Pixels - basic building blocks of every digital image

Increased magnification



- Each pixel has color and brightness information

[www.itimagery.com/resolution.html](http://www.itimagery.com/resolution.html)

- The more pixels in an image the more smoother it will be (printing).
- The more pixels in your image, the more data your computer has to store for that photo.


## How are Pixels and Resolution Connected?

**Resolution is...**

- How many pixels your image has in both


# Height & Width

**Resolution 640 X 480  
(.3 mega pixels)  
= 307,200 pixels**



Low resolution – emails & web postings


**Resolution 1600 X 1200 =  
1,920,000 or 2 mega pixels**



Midrange resolution  
Print best at 4" X 6" size (300 dpi)

## People get confused about how "big" a digital image is.

- Pixels are more tightly packed for printing than for display on a computer screen
- Computer monitor displays images at 72 ppi (pixels per inch)



## Setting Resolution Ask yourself...

- What am I going to do with the picture?
  - PowerPoint presentation or Web
  - Print
- What is more important the quality of the photo or the amount of space on your camera or computer hard drive?

## What resolution does your camera have?

Example: Kodak EasyShare C913

- 9.0 MP
- 8.0 MP
- 6.8 MP
- 5.0 MP
- 2.2 MP
- 2.1 MP
- 1.2 MP

## Storage & Transfer

## Storage & Transfer

- Internal Storage
  - Kodak EasyShare C913 - 16 MB
  - Must connect camera to computer to download
    - USB
- Removable storage card
  - Memory card
- Card Reader



[www.amazon.com/exec/obidos/tq/detail/B00008...](http://www.amazon.com/exec/obidos/tq/detail/B00008...)  
[www.amazon.com/exec/obidos/tq/detail/B000008...](http://www.amazon.com/exec/obidos/tq/detail/B000008...)  
[www.i-digital-camera.com/Digital-Camera-Memo...](http://www.i-digital-camera.com/Digital-Camera-Memo...)  
[www.i-digital-camera.com/Digital-Camera-Memo...](http://www.i-digital-camera.com/Digital-Camera-Memo...)

## Power Supply

## Power Supply p 50

- Different types – sizes, shapes
- AA
  - Lithium AA – 700
  - Kodak NiMH 380-450
  - Kodak oxy-alkaline 250-300
  - Alkaline batteries AA 150-200



[www.kodak.com/eknec/PagoQuerier.html?pg-loc...](http://www.kodak.com/eknec/PagoQuerier.html?pg-loc...)  
<http://www.duracelldirect.co.uk/products/61725.jpg>

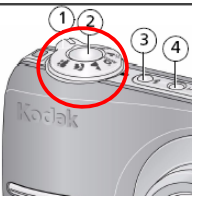
## How to Extend Battery Life

- Limit view of pictures on camera screen
- Limit use of camera screen as view finder
- Limit use of flash

## Camera Settings

## Camera Modes

- Automatically adjust amount of light that exposes the sensor.
- 2 ways
  - Shutter Speed
  - Aperture (Lens opening)

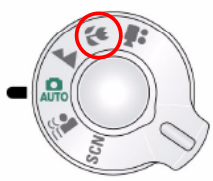


## Various modes

- SCN – scene (some listed below)
  - Portrait
  - Night
  - Sports
- AUTO
- Landscape
- Close-up (Macro)
- Video

## Close-up - Macro

Allows the camera to focus very close up to the lens.

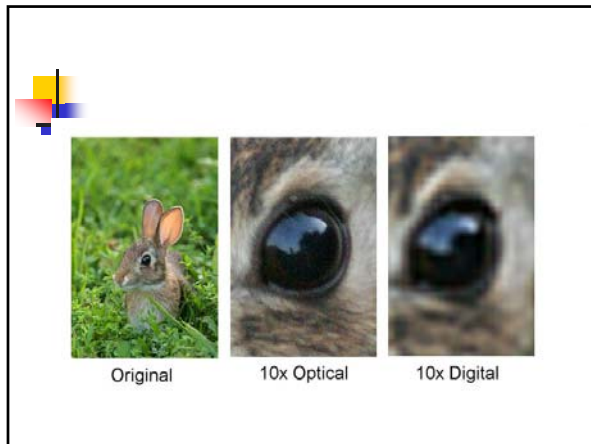


## Optical vs. Digital Zoom

## Optical Zoom vs. Digital Zoom

Optical Zoom	Digital Zoom
<ul style="list-style-type: none"><li>works like zoom lens in film camera</li><li>Image quality stays high</li></ul>	<ul style="list-style-type: none"><li>Crops the image to smaller size</li><li>Then enlarges the cropped portion to fill frame</li><li>Loss of pixels</li><li>Loss of quality</li></ul>

EXAMPLE:  
<http://www.photo.net/digital/cameras/basics>



## File Formats

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**jpg – most common**



## A Few Tips for Your Students & Yourself

## Rules & Procedures

- Establish a hand-off procedure
  - Camera won't be dropped
  - Formalizes sharing

## Shutter Button

- Pushing button is trickiest task for children
- Press half way to lock in focus

[http://www.kodak.com/eknec/PageQuerier.html?pq-path=401&pq-locale=en\\_US](http://www.kodak.com/eknec/PageQuerier.html?pq-path=401&pq-locale=en_US)

## Distance

- Common mistake – taking photo from too far back




[http://www.kodak.com/eknec/PageQuerier.html?pq-path=317/10032&pq-locale=en\\_US](http://www.kodak.com/eknec/PageQuerier.html?pq-path=317/10032&pq-locale=en_US)

## Use Plain Backgrounds



## Practice Time



[http://thefuntimesguide.com/2005/12/kids\\_cameras.php](http://thefuntimesguide.com/2005/12/kids_cameras.php)

## Integration of Digital Cameras into the Classroom



## As a writing prompt – school experience



## Writing prompt – student artwork



## Writing prompt – “ If I were a penquin...”

If I Were a Penguin

By: Ian Elliott

If I were a penguin...

I wude flop on the ice and slide on my belly.

And jump in water and play with my friends, and

we might have splash contest. And I wude climb

over icebergs and travel every ware. THE END.

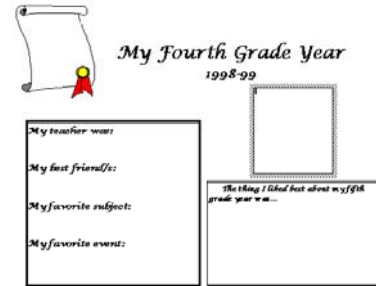
<http://www.forsyth.k12.ga.us/backpack/litpack.htm>

To record a field trip, allowing the students to write about them at a later time



<http://www.forsyth.k12.ga.us/sbeck/digital/goingdigital.htm>

To create class books



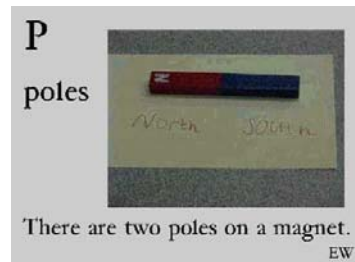
<http://www.forsyth.k12.ga.us/sbeck/digital/goingdigital.htm>

To create ABC books and others



<http://www.bgcs.k12.oh.us/reinhart/projects/index.html>

Magnet ABC Book



To create a documentary



<http://www.forsyth.k12.ga.us/sbeck/digital/goingdigital.htm>

To encourage creativity



<http://www.forsyth.k12.ga.us/sbeck/digital/goingdigital.htm>

## Capture classroom activities for newsletter, web pages, student portfolios



<http://www.forsyth.k12.ga.us/sbeck/digital/goingdigital.htm>

## To illustrate steps in a procedure

### Example of Using a Digital Camera for Writing

For Halloween, Fran's 3rd and 4th grade ESL groups wrote a language experience story on how to make a jack-o-lantern. Fran, the demonstrator, carved the jack-o-lantern while the student provided directions and vocabulary. Then, photos taken with the digital camera could be used for sequencing. Each group of students dictated a "how to" paragraph, which they then read as a group and individually.

### How to Make a Jack-o-Lantern



1. Gather materials



2. Cut circle at the top



3. Scoop out the insides



4. We thought the pulp and seeds were gross!



5. Draw the face



6. We chose a smiling face



## Record plant growth



[www.victoryseeds.com/.../starting\\_seeds.html](http://www.victoryseeds.com/.../starting_seeds.html)

## Digital Leaf Collection



Name of leaf:

Description:

## Take Digital Pictures for Science Fair



[http://www.chapman-riestra.com/photos/G\\_science\\_fair\\_volcano3.jpg](http://www.chapman-riestra.com/photos/G_science_fair_volcano3.jpg)

## Take pictures of physical science concepts - simple machines



## Learning Geometry Terms

- Demonstrating the concepts of perpendicular and parallel by using our bodies (students)
- Later used the pictures to practice the concepts.



The lines between blocks are examples of perpendicular lines.

## Voicethread.com

- <http://voicethread.com/#q+education.b8909.i62826>
- <http://voicethread.com/#q+education.b7149.i51949>

## Using Photos

- Microsoft Word Documents
- PowerPoints
- PhotoStory
- Online – Voicethread.com, Bubbleshare.com

## Ideas are endless!

## Donna's Web Site

- [www.nwoet.org/donna](http://www.nwoet.org/donna)
- **Scroll Down & Click on the Digital Camera link which is under the "Media/Hypermedia" title**

## Go to Donna's Web site Click on Classroom



The screenshot shows a website titled "Digital Cameras" with a navigation menu. The menu items are: Basic facts, Characteristics, Packaging, Classroom, India Marketing, Other, and More. The "Classroom" item is highlighted in green. Below the menu, there is a section titled "Basic facts" with several links to related content.

## References

Digital Cameras - a beginners guide

<http://www.photo.net/digital/cameras/basics/>

Busch, David D. Hungry Minds, Inc. New York, NY. 2000.

Digital Camera Characteristics

<http://www.ncsu.edu/sciencejunction/route/usetech/digitalcamera/>

What is ...Correct Exposure

[http://www.photowels.com/tutorial\\_exposure.html](http://www.photowels.com/tutorial_exposure.html)

Digital Kids Club

<http://www.adobe.com/education/digkids/intro/history.html>

